

BRINGING LIFE TO LEARNING

Dear Incoming Third Grade Families,

Welcome to Third Grade at The Meadowbrook School! It is a year of exciting growth and opportunity for you and your child. My name is Susan Shim, and I am excited to share that I will be your child's third grade teacher. This will be my first year at The Meadowbrook School. I received my Bachelors in Visual Studies from Tyler School of Art in 2017. I am currently enrolled in the Lower Education certification program at Eastern University. I continue to seek professional development to quench my love for learning and provide the best education for your child. I have recently completed Wilsons Fundations training and Responsive Classroom: Improving Student Teacher Language. In addition, Kelly Mosteller and Kelsey Harp will provide support and enrichment in language arts and mathematics, respectively.

There is so much to look forward to in third grade at The Meadowbrook School. A few highlights are intergenerational pen pals, Redeemer Village buddies, and our second grade buddies. We will explore the history of Pennsylvania including William Penn and the colonial period, Indigenous peoples, and the Amish. Students will also dive into a wide range of texts, write several "masterpieces," and learn how to multiply and divide.

Third grade is a very important year in your child's academic career. It is the year that students shift from learning to read to reading to learn. The work and expectations become more challenging than what they have experienced in previous grades. The reading passages get harder, the writing gets longer, and the level of abstract thinking in mathematics increases, but I will be there every step of the way to facilitate their learning and I am excited to have your support along the way. I aim to create a safe learning environment for all students to reach their full potential. Through differentiated instruction, small learning groups, hands-on activities, student choice, and class discussions students will be encouraged to ask questions, share their ideas and take risks.

Open communication is very important for a successful school year and I encourage you to reach out to me with any questions or concerns. My email is sshim@themeadowbrookschool.org. I am excited for this new adventure in Meadowbrook and look forward to learning more about your child.

I hope you have a wonderful summer and look forward to a new school year!

Warmly, Susan Shim

THIRD GRADE SUPPLY LIST

- 6 folders (plastic or laminated they last longer)
- 1 folder labeled Spanish
- 4 composition notebooks
- 4 glue sticks
- 1 black, ultra fine point, Sharpie (permanent marker)
- 12 pencils
- 2 large erasers
- 1 small box of markers
- 1 small box of color pencils and/or crayons
- 1 pair of kid friendly scissors
- 1 highlighter
- 4 dry erase markers
- dry erase eraser (an old sock or cloth works well)
- 1 pencil case or box
- 1 pack of square Post-it Notes
- 1 bottle of hand sanitizer
- 2 boxes of tissues
- 1 container of disinfectant wipes
- earbuds/headphones
- wireless mouse
- 1 folder or magazine holder to hold books next to desk
- 1 reusable water bottle
- Chapter book to keep in desk

INCOMING THIRD GRADE SUMMER WORK

Dear Parents/Guardians,

Over the summer, my hope is for your child to maintain the skills learned this past year and strengthen their knowledge base by reviewing new concepts.

I strongly encourage the Summer Bridges series to review a lot of the material from second grade to third grade. You can purchase the workbook through Barnes & Noble and Amazon.

There are a few online resources that your child can utilize over the summer. My favorite ones include IXL, Epic! (use their accounts from this past year), Khan Academy, Sheppard Software, Smithsonian Learning Lab, and Wonderopolis.

In addition to reviewing concepts through the Summer Bridges series workbook and online resources, I am asking that your child reads <u>at</u> <u>least one chapter book</u> over the summer and answers questions about each of the book(s). For at least one book, questions must be answered in paragraph form. I hope that you will encourage your child to read as many books as possible over the summer. By reading together, as well as discussing books read independently, reading can be a very pleasant experience for your whole family.

The reading book report is due on the first day of school. We will all enjoy sharing our favorite books during the first week of school.

Have a wonderful summer and I look forward to seeing all of you soon!

Sincerely,

Susan Shim

SUMMER BOOK REPORTS

Please answer these questions on a separate piece of paper in paragraph form. Use 5-8 sentences for each paragraph. You may write neatly or type up your answers about <u>one</u> of your books.

Please make an attractive cover for each book that includes the title of the book, the author's name, and your name.

<u>Paragraph One:</u> What is the plot of your story? What happens throughout the book? Think: beginning, middle, and end. Be sure to include important details, the main problem, and the solution.

<u>Paragraph Two:</u> Would you recommend this book to a friend? Include at least three reasons why you would or would not recommend it. Support your thinking with evidence from the book.

<u>Paragraph Three:</u> If you could be one character in the book, which one would you be? Make sure you support your statements with details from the book and think of traits that describe your character (E.g. loyal, brave, compassionate)